

ESCUELA SECUNDARIA No. 999 MANUEL HINOJOSA GILES
INGLÉS II
TEMARIO PARA ELABORAR LA GUÍA DE EXAMEN EXTRAORDINARIO
PROFRA. MA. DEL ROCIO LARA RUIZ

NOMBRE COMPLETO DEL ALUMNO: _____ **GRUPO:** _____

Unit 1

Key: v=verb n=noun adj=adjective adv=adverb prep=preposition

* Write the meaning of these words. *

appearance (n)	coarse (adj)	landscape (n)	plump (adj)	source (n)
archery (n)	concern (n)	laugh (v)	polite (adj)	stripe (n)
bass (n)	details (n)	lazy (adj)	research (n)	strong (adj)
beak (n)	dust (n)	length (n)	robust (adj)	swing (n)
below (adv / prep)	enough (adv)	link (v)	scales (n)	talkative (adj)
building (n)	feature (n)	mud (n)	serious (adj)	woven (adj)
bushy (adj)	handsome (adj)	neighbor (n)	shy (adj)	wrestling (n)
cage (n)	introduce (v)	patient (adj)	skill (n)	
carving (n)	keyboard (n)	perhaps (adv)	sophisticated (adj)	

1 Look at the living words list and write appropriate words in the correct categories.

To describe personality	To describe physical appearance

2 Use the words in the box to complete the following sentences.

lazy keyboard polite bass cage talkative

- a My dog is really _____. He sleeps more than 9 hours a day.
- b I really like your cousin. He's very _____.
- c Luis can play _____ and the _____. He's taking music classes.
- d My parrot Spencer can say many words. He is very _____. He has a new white _____.

3 Match the words with their definitions.

- | | |
|-------------|---|
| 1 strong | a nervous or embarrassed about meeting other people |
| 2 shy | b likes to talk a lot |
| 3 talkative | c attractive |
| 4 robust | d having a lot of physical power |

4 Use the information in the chart below to write sentences about the things that Antonio can or can't do.

	✓	X
Antonio	play the guitar	read music
	dance	sing
	draw cartoons	paint

- a Antonio _____ but he _____.
- b Antonio _____ but he _____.
- c Antonio _____ but he _____.

5 Match the questions with the answers.

- | | |
|---------------------------|------------------------------------|
| a What does he look like? | 1 He's tall and slim. |
| b What is he like? | 2 He's extroverted. |
| | 3 He's very funny. |
| | 4 He has dark hair and brown eyes. |
| | 5 He's attractive. |
| | 6 He's polite. |

6 Use *he, she, it, they* to complete the text below.

Madeleine loves animals, and has many pets: a dog, a cat, a bird, a hamster, a snake, and a lizard. Now (a) _____ wants to have another special pet: a hedgehog. A hedgehog is a small mammal covered with spines. Mom and Dad are not very happy. (b) _____ think a hedgehog is too full of spines and too prickly to hold. (c) _____ is difficult to look after. What if it gets lost or a car runs over (d) _____?

Madeleine says hedgehogs are easy to feed. (e) _____ eat everything from grass roots and melons to insects and snails. Harry, Madeleine's brother, on the other hand, hates her animals. (f) _____ wants to give them all to a zoo.

Unit 2

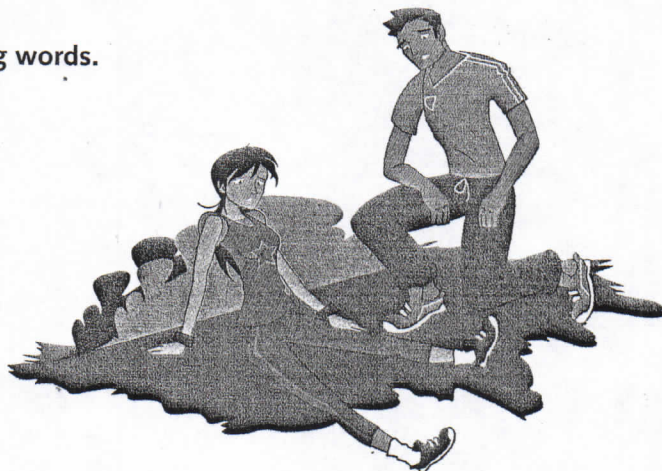
Key: v=verb n=noun adj=adjective adv=adverb prep=preposition

*** Write the meaning of these words. ***

advice (n)	disciplined (adj)	insomnia (n)	skateboarding (n)	swollen (adj)
agree (v)	fat (n)	instead of (prep)	snack (n)	tea (n)
ankle (n)	fever (n)	junk food (n)	soak (v)	throat (n)
availability (n)	fit (adj)	lifestyle (n)	sometimes (adv)	toothache (n)
bone (n)	grow up (v)	migraine (n)	spicy (adj)	vitamins (n)
bucket (n)	headache (n)	nail (n)	split (v)	weight (n)
chamomile (n)	highlight (v)	peppermint (n)	sprained (adj)	wrist (n)
changeable (adj)	honey (n)	portion (n)	stomach (n)	
constantly (adv)	improve (v)	prevent (v)	stomachache (n)	
cough (n)	indication (n)	quality (n)	suitable (adj)	
deep (adj)	injection (n)	race (n)	sunscreen (n)	

1 Write (B) body or (C) cure for the following words.

- a nail _____
- b chamomile _____
- c throat _____
- d injection _____
- e wrist _____
- f aspirin _____



2 Look at the definitions and match them with the correct words from the word list.

- a _____ A plant with small and yellow flowers. It is used to make tea.
- b _____ Hard parts that form the skeleton of the body.
- c _____ A cream that you put on your skin to protect it from the effects of the sun.
- d _____ A severe type of headache.

3 Circle the word that is different.

- | | | | | |
|-----------|-----------|------------|-----------|-------------|
| a nail | bone | head | throat | snack |
| b prevent | sunscreen | soak | split | improve |
| c aspirin | chamomile | peppermint | bucket | injection |
| d bone | insomnia | headache | toothache | stomachache |

4 Complete the conversations below. Use the words in the box.

feel matter have feel wellare

- a Rick: Sue, What's the (a) _____?
Are you OK?
Sue: No, I don't (b) _____
(c) _____.
Rick: What's the problem?
Sue: I (d) _____ a sore throat and
a splitting headache.
Rick: You should go to see the school nurse.
- b Paula: Hey! (e) _____ you OK?
Maria: No, I (f) _____ sick.
Paula: Let's go to the cafeteria and ask for
a nice hot chamomile tea.
Maria: NO! I think I'd better go to
the restrooms ...

5 Match the appropriate response.

- | | |
|--------------------------------|---|
| a I think I have a broken leg. | 1 Why don't you go to bed and rest? |
| b I feel dizzy. | 2 Give him 2 aspirins and tell him to stay in bed. |
| c I have a sprained ankle. | 3 If I were you, I wouldn't eat any junk food
or spicy food today. |
| d I have the flu. | 4 Do you want me to take you to the hospital? |
| e I have a stomachache. | 5 Try to put it in salt water for five minutes. |
| f Dad has a fever. | 6 The best thing for you is to stay in bed for
two days and drink lots of liquids. |

6 Link the ideas in these sentences using the words in the box. Use commas when necessary.

and or because

- a Exercise (a) _____ a balanced diet are essential for good health.
b Chips (b) _____ pizza (c) _____ ice cream should be a small part in a diet.
c Drink lots of liquids when you are sick (d) _____ it helps to get the germs out
(e) _____ keep you hydrated.
d Shall I phone your family (f) _____ call an ambulance?

Unit 3

Key: v=verb n=noun adj=adjective adv=adverb prep=preposition

Write the meaning of these words.

- | | | | | |
|-------------------|-------------------|----------------|---------------|---------------|
| advertisement (n) | cool (adj) | sleeved (adj) | safe (adj) | teenager (n) |
| backpack (n) | customer (n) | low (adj) | size (n) | tie (n) (v) |
| balloon (n) | elegant (adj) | medium (adj) | small (adj) | top (n) |
| big (adj) | expensive (adj) | nice (adj) | spring (n) | trendy (adj) |
| blouse (n) | fashionable (adj) | original (adj) | store (n) | trip (n) |
| cheap (adj) | glasses (n) (v) | pants (n) | striped (adj) | try on (v) |
| clerk (n) | heavy (adj) | pretty (adj) | style (n) | warm (adj) |
| clothes (n) | improvement (n) | price (n) | suit (v) | watch (n) (v) |
| colorful (adj) | large (adj) | quality (n) | summer (n) | weather (n) |
| comfortable (adj) | long- / short- | ring (n) (v) | sweater (n) | winter (n) |

1 Memorize the words in the box for one minute. Cover them up and write as many as you can remember.

style	price	expensive	comfortable	blouse	suit
cool	fashionable	nice	size	clerk	cheap
advertisement	medium	shirt	ring	colorful	backpack
short	sleeved	trip	top	warm	
trendy	elegant	striped	watch	sweater	

2 Write words from the list that belong to these. 3 Write the names of the items.

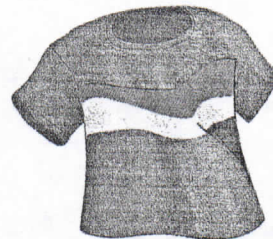
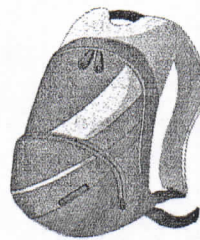
Clothes: _____

Quality: _____

Teenager: _____

Try on: _____

Store: _____



3 Circle the right choice.

Meg: Oh! I love (a) *that* / *those* earrings.

Silvia: But I prefer (b) *these* / *those* ones here. Look! They have a diamond and a sapphire.

Oh, look at (c) *this* / *that* ring over there. It's an emerald.

Meg: Forget it! It's too expensive. Let's go to another store.

Woman: Can you see (d) *those* / *that* picture over there? I think it's a real Picasso.

Man: Impossible, not in a store like (e) *that* / *this* one.

Woman: Why not? (f) *That* / *This* is an art gallery, isn't it?

4 Complete the sentences using the adjectives in parentheses.

The Leather Factory

Come visit our store!

a We have the (large) _____ selection of leather articles in town.

b Ours is the (good) _____ store to buy leather jackets.

c Our store has the (low) _____ prices.

d We have the (fashionable) _____ jackets and leather boots.

e Take a good look at the (late) _____ fashion in leather shirts and high heel shoes.

f Our styles are the (modern) _____!

5 Match the questions to the appropriate answers.

a Would you like to try it on?

b Hmm, let me see. What size do you need?

c We have these fashionable cotton shirts. What color would you like?

d Would you like to see something else?

e May I help you?

f Can I show you our new leather selection?

1 Yes, please. I'm looking for a trendy shirt.

2 Hmm ... I'm not sure. I think the green one.

3 14, please.

4 Yes, please.

5 Hmm, maybe a jacket.

6 I'd prefer to see the cotton ones.

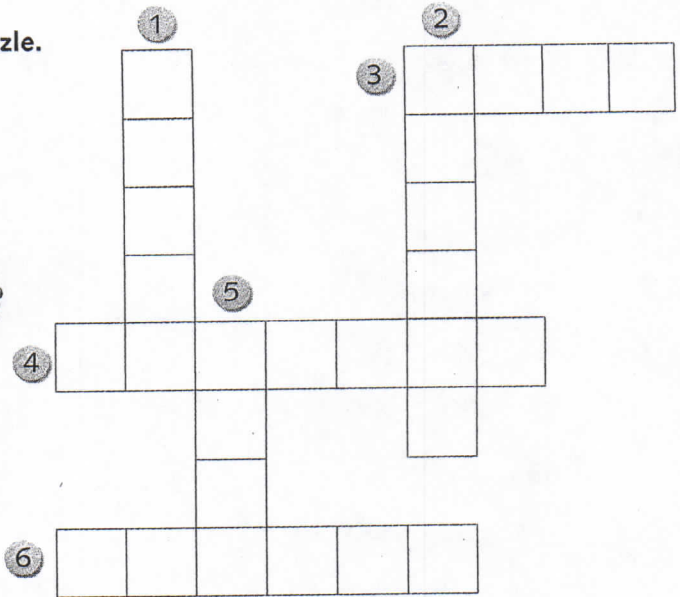
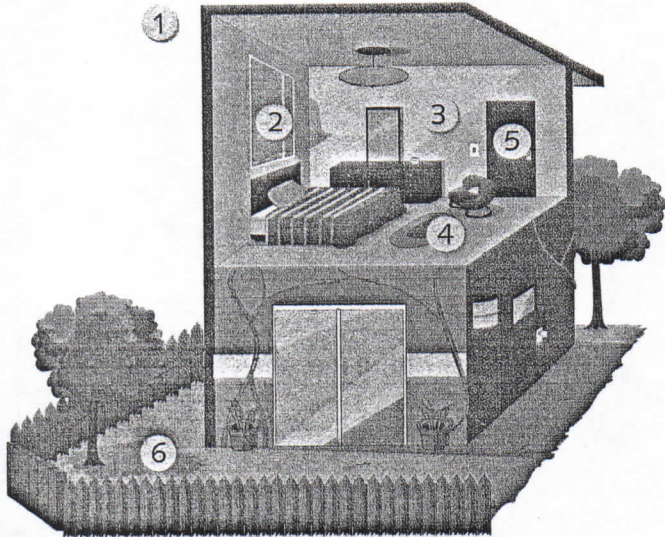
Unit 4

Key: v=verb n=noun adj=adjective adv=adverb prep=preposition

* Write the meaning of these words. *

acomodation (n)	chair (n)	garage (n)	jewelry (n)	rent (v)
apartment (n)	closet (n)	guest (n)	lampshade (n)	room (n)
behind (prep)	crafts (n)	gym (n)	library (n)	serve (v)
beside (prep)	dining room (n)	hall (n)	map (n)	spacious (adj)
between (prep)	family room (n)	home (n)	miss (v)	studio (n)
block (n)	find (v)	house (n)	office (n)	vase (n)
boarding school (n)	fireplace (n)	houseboat (n)	on (prep)	vending machine (n)
building (n)	fully-equipped (adj)	igloo (n)	pillow (n)	window (n)
carpet (n)	furniture (n)	in (prep)	property (n)	yard (n)

1 Look at the illustrations and complete the puzzle.



2 Answer the riddles about rooms.

- a You study, write, and read in this room, there's usually a computer in here.

- b You relax, watch TV, or sit with your family in this room.

- c You have breakfast in here and there's a table and chairs.

- d You can keep your car or other vehicles here.

3 Circle the correct answers to these questions.

- a Are there any chairs in the bedrooms?
a) Yes, there is. b) Yes, there are.
- b Are there any pictures on the walls?
a) Yes, there is one. b) No, there isn't.
- c Are there any windows in the kitchen?
a) No, there aren't. b) No, there isn't.
- d Is there a TV in the living room?
a) Yes, there is. b) Yes, there are.
- e Is there a garage?
a) It's small. b) Yes, it's for one car.

4 Complete the information below using the words in parentheses in the appropriate form.

- a If the temperature inside an ice hotel is cold, between 5° - 7°C, the temperature outside is _____ (cold), around -30 °C.
- b The city of Amsterdam has many modern houseboats. They have _____ (modern) kitchens than traditional houseboats, with microwave ovens and dishwashers.
- c The San Mateo Hotel is _____ (large) than the Na Bolom hotel.
- d The Na Bolom hotel is _____ (small) than the San Mateo Hotel.
- e I think that castles are _____ (beautiful) than RVs.
- f Which accommodations do you think are _____ (nice)?

(_____ /6 points)

5 Circle the correct answer.

- a Mom: Honey, can you pass me the keys?
Dad: Where are they?
Mom: (a) *In / On* the bedside table
(b) *next to / between* the lamp.
- b Boy: Oh! I left my MP3 player at home.
Girl: Where is it?
Boy: It's (c) *in / on* the kitchen,
(d) *between / on* the toaster and the telephone.
- c Girl: Excuse me, I'm new in this school.
Where's the principal office?
Teacher: It's (e) *next to / between* the library and
(f) *in front of / in* the computer room.

Unit 5

Key: v=verb n=noun adj=adjective adv=adverb prep=preposition

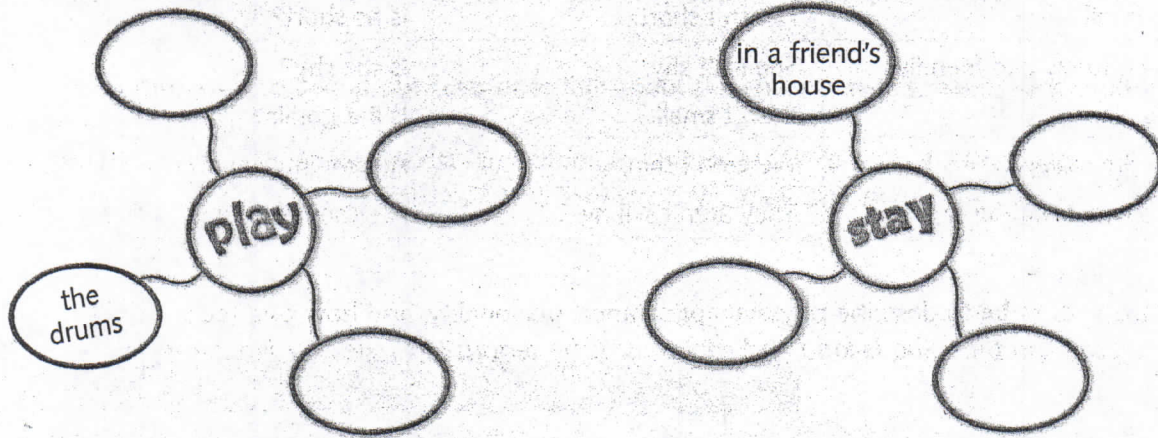
* Write the meaning of these words. *

arrival (n)	cute (adj)	hire (v)	pool (n)	tiny (adj)
arrive (v)	dance (v)	hurt (v)	rafting (n)	trick (n)
boat (n)	departure (n)	increase (v)	relatives (v)	try (v)
call (n)	disappointed (adj)	island (n)	run (v)	upset (adj)
character (n)	downtown (n)	lake (n)	scared (adj)	waiter (n)
childhood (n)	edge (n)	lifejacket (n)	scary (adj)	want (v)
concert (n)	fantastic (adj)	pick up (v)	sportsman (n)	
contest (n)	ghost (n)	play the guitar (n)	start (v)	
crack (v)	happen (v)	play the piano (n)	stay (v)	
crowded (adj)	helmet (n)	pocket (n)	stranger (n)	

1 Write the past tense of the following verbs.
Use your dictionary if necessary.

increase	
hurt	
stay	
happen	
want	
arrive	

2 Look at the mind map. Add more words to make collocations.



3 Write sentences about things you could and couldn't do when you were younger use ideas from exercise 2.

- a _____
- b _____
- c _____

4 Use could ✓ or couldn't ✗ in the sentences below.

	✓	✗
Mario	ride a bicycle	do a handstand
Grandma	sing very well	play a musical instrument
Tania and Monica	run very fast	swim

- a When Mario was seven, he _____ ride a bicycle, but he _____ do a handstand.
- b My Grandma _____ play a musical instrument, but she _____ sing very well when she was a girl.
- c Tania and Monica _____ swim when they were children, but they _____ run very fast. They won many competitions in school.

5 Complete the story with the verbs in parenthesis.

After dinner last night, I (a) _____ (want) to read a little, but I was so tired, that I (b) _____ (decide) to turn off the light and go to sleep. Suddenly the telephone rang. When Mom (c) _____ (pick) it up, they hung up. Fifteen minutes later it rang again, and it (d) _____ (continue) every fifteen minutes. After an hour, we (e) _____ (disconnect) the telephone, and we (f) _____ (try) to go back to sleep.

6 Order the sentences (1-6) into one paragraph.

- _____ a We didn't stay at a regular hotel, we stayed in a cabin in the mountains. We cooked our own meals.
- _____ b He sat on the ground in front of a fire. He didn't speak.
- _____ c After that, he stood up, walked around the fire, and left. It was something really special!
- _____ d Once, when I was a child, I traveled with my family to a small town in the state of Michoacán, called Angangueo. It is very close to the Monarch butterfly sanctuary.
- _____ e Then, we watched him take out a small bag from his pocket and throw its contents into the fire. There was a small explosion, but he didn't move. He stayed there. There was magic in the air.
- _____ f One day, we walked up the mountain and we noticed an old shaman.